

*Barnwell Elementary School Walkthrough Checklist*

**Teacher Name/ Grade:**

**Observer Name:**

**Subject:**

**Date and Time:**

<b>Georgia Teacher Performance Standards</b>	<b>Observed</b>	<b>Notes</b>
1. Demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences		
2. Plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students		
3. Promotes student learning by using research-based instructional strategies relevant to the content area to engage students in active learning and to facilitate the students' acquisition of key knowledge and skills		
4. Challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences		
5. Systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population		
6. Systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students and parents		
7. Provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all		
8. Creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners		
9. Exhibits a commitment to professional ethics and the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession		
10. Communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning		

- *A non-marked observable does not mean it's not being done. It simply means I did not see it during this visit to your class. If I missed it, please let me know.*

<b>Reflective Questions:</b>	<b>Classroom Environment:</b>

### Observed Instructional Norms:

- 1) Checking For Understanding Volunteers:
  - a. Whole Class:
  
  - b. Small Group:
  
  - c. Student Demonstration:
  
  - d. Group Demonstration:
  
- 2) Checking For Understanding Non-Volunteers:
  - e. Small Group:
  
  - f. Student Demonstration:
  
  - g. Group Demonstration:
  
- 3) Real World Examples:
  
- 4) Talk Time:
  - a. Teacher-Led:
  
  - b. Student-Led:
  
- 5) Teacher-Student Interactions:
  
- 6) Instructional Transitions:
  
- 7) Differentiated Instruction:
  - a. Content:
  
  - b. Process:
  
  - c. Product:
  
- 8) Rigor: (Higher Order Cognitive Tasks)
  - a. Creation:
  
  - b. Evaluation:
  
  - c. Synthesis:
  
  - d. Analysis:
  
  - e. Application:
  
- 9) Instructional/Educational Technology:
  
- 10) Observed Student Engagement (note students off task):

### Instructional Sequence:

