

Barnwell Elementary School Continuous Achievement Guidelines

*To be used at 18 weeks to determine placement adjustments for **ADVANCED** students for second semester
In order for students to be considered Advanced, a majority of the criteria in the area must be met

Current Grade Level	RELA Criteria	Mathematics Criteria
Kindergarten	<ul style="list-style-type: none"> ▪ BAS Level E+ ▪ Student Profile Characteristics Checklist ▪ Exceed on 50% of 1st grade writing rubric; meet 100% (graded by 1st grade teacher?) ▪ All S's on Report Card ▪ Word Fluency Word List-BAS Level E –15-30 words per minutes on cold read passage ▪ 80% Average on all RELA Class Assessments 	<ul style="list-style-type: none"> ▪ Report Card: All S's ▪ Student Profile Characteristic Checklist- ▪ AIMSWeb-addition/subtraction facts to 10
First	<ul style="list-style-type: none"> ▪ BAS Level I-J+ ▪ Student Profile Characteristics Checklist ▪ Exceed on 50% of 2nd grade writing rubric, meet 100% ▪ All S's on Report Card ▪ 80% Average on all RELA Class Assessments ▪ Cold Writing Component 	<ul style="list-style-type: none"> ▪ Report Card: All S's ▪ Student Profile Characteristics Checklist ▪ Math Unit Assessment Average: 85%+ ▪ Mixed +/- facts to 18, 85% or higher, then 18-week Assessment: 80%+ (on part 1)
Second	<ul style="list-style-type: none"> ▪ BAS Level M+ ▪ Student Profile Characteristics Checklist ▪ Report Card (90% average in RELA) ▪ Advanced Assessment 90% or higher OR 90% Average on all RELA Class Assessments ▪ Cold Writing Component 	<ul style="list-style-type: none"> ▪ Report Card: 90% ▪ Student Profile Characteristics Checklist ▪ 18-week Assessment: 90%+ OR Math Unit Assessment Average: 90%+
Third	<ul style="list-style-type: none"> ▪ BAS Level P+ ▪ Student Profile Characteristics Checklist ▪ ITBS Grade 3: Total Reading and Total Language- 80%ile+ ▪ Report Card: 90%+ average in Reading and Language Arts OR Unit Assessment Average: 90%+ ▪ Writing Cold Writing with Exemplar and Rubric 	<ul style="list-style-type: none"> ▪ Report Card: 90%+ average in Math OR Unit Assessment Average: 90%+ ▪ Student Profile Characteristics Checklist ▪ ITBS Grade 3: Mathematics- 80%ile+
Fourth	<ul style="list-style-type: none"> ▪ BAS Level S+ ▪ Student Profile Characteristics Checklist ▪ ITBS Grade 3: Total Reading and Total Language- 80%ile+ ▪ CRCT Reading and Language Arts: Level 3 (3rd grade) ▪ September Checkpoints: ELA 60%+ ▪ Report Card: 90%+ average in Reading and Language Arts OR Unit Assessment Average: 85%+ 	<ul style="list-style-type: none"> ▪ Report Card: 90%+ average in Math OR Unit Assessment Average: 85%+ ▪ Student Profile Characteristics Checklist ▪ ITBS Grade 3: Mathematics- 80%ile+ ▪ CRCT Level 3 (3rd grade) ▪ September Checkpoints: Math 70%+
Fifth	<ul style="list-style-type: none"> ▪ BAS Level V+ ▪ Student Profile Characteristics Checklist ▪ ITBS Grade 5: Total Reading and Language Arts- 80%ile+ ▪ CRCT Reading and Language Arts: Level 3 (4th grade) ▪ Report Card: 90%+ average in Reading 	<ul style="list-style-type: none"> ▪ Report Card: 90%+ average in Math ▪ Student Profile Characteristics Checklist ▪ ITBS Grade 5: Math 80%ile+ ▪ CRCT Math: Level 3 (4th grade) ▪ September Checkpoints: Math 70%+

	and Language Arts <ul style="list-style-type: none">▪ September Checkpoints: ELA 60%+▪ Writing Assessment (Cold Writing); Meets in Ideas, Organization, Style (not Conventions)	
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*Checkpoints scores are an optional consideration.

Advanced/Accelerated Student Profile Characteristics

- Comprehends and applies knowledge the first time
- Explains reasoning without prompting (or very little support)
- Strong work habits
- Motivated to learn (about classroom topics as well as personal areas of interest)
- Social maturity
- Self-directed learner
- Follows directions